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**Message from the Vice-President
Prof. CHOW Ka Ming**

Over the past 3 years, Hong Kong and the world have been facing unprecedented public health challenges due to the global outbreak of COVID-19. The pandemic has not only raised serious health challenges but has also drastically changed how we live, study and work.



Nursing education is a combination of theoretical foundations and clinical practicums. In the early days of the pandemic, it took quite a long time for both students and teachers to adapt to the new learning model – the New Normal. Under the impact of the pandemic, face-to-face lectures and in-class activities were cancelled to maintain social distancing. Local training institutions had to be flexible, delivering theoretical courses via real-time online lectures and offering real-time online skill demonstrations. Nursing skill videos were also produced so that students could access and review teaching materials without any time or place restrictions.

In terms of clinical practice, the Hospital Authority has suspended the clinical practicums of nursing students, particularly in high-risk departments such as A&E and Paediatrics. To maintain the quality of teaching and ensure that students can meet the registration requirements of The Nursing Council of Hong Kong, training institutions have used simulations and virtual reality teaching modes when training and assessment in real clinical settings were not feasible.

Using their rich clinical experience, the teachers have designed a wide range of scenarios and cases for simulation-based teaching. Students can learn various nursing techniques and skills and make appropriate nursing decisions while assuming different roles in the scenarios.

To improve the quality of teaching under the New Normal, training institutions continue to collect students' opinions and review classroom arrangements. These valuable responses and opinions enable institutions and teachers to formulate improved response strategies. To relieve the pressure on students, various institutions also regularly organise workshops to enhance students' resilience, including emotional regulation, prevention of depression and stress management.

As the pandemic enters its third year, teachers and students have adapted to the new teaching mode. Not only are they more flexible, but their ability to make psychological adjustments has increased. Even in the face of sudden changes, they are not at a loss the way they were at the beginning of the pandemic. Students have responded positively to the online lecture and class activities, and the simulated teaching activities have been very well received. For example, teachers have observed that students are more engaged in online classes and give more feedback than in traditional face-to-face classes. The students also stated that the simulation-based teaching allows them to fully learn the role of a registered nurse and to improve their critical thinking and clinical judgement. They appreciated all of their learning opportunities and the teachers' efforts to make these innovative teaching modes viable.

In Chinese, "crisis" means both danger and opportunity. Wherever there is danger, there lurks opportunity. During the pandemic, members of The Hong Kong College of Education and Research in Nursing and teachers from various training institutions have collaborated to develop innovative approaches to nursing education to cope with the ever-changing pandemic environment. We sincerely hope that students and nurses can uphold the professionalism of nursing and honour the nursing values of accountability, respect and integrity. Lastly, we are looking forward to the future development of nursing specialisation. We expect the results of evidence-based research to be applied in clinical practice to raise the overall standards and quality of nursing service in Hong Kong.



Editorial Interview

In conversation with Professor Sally Chan:

Overcoming Challenges to Impactful Nursing Education and Research



Nurse educators and researchers are currently in high demand in Hong Kong, especially considering the corresponding nursing shortage worldwide. However, finding the right person who fits the expected role and institution's culture is a challenge. This article features a world-renowned nursing leader, Professor Sally Chan, President of Tung Wah College and Honorary Fellow of HKAN. In this interview, Professor Chan outlined her perspectives on nursing education and research with an emphasis on creating impact to the profession of nursing and midwifery.

Prior to her current role, Professor Chan was the Pro Vice-Chancellor of the University of Newcastle (UON) - Singapore Campus and served as the Dean of the School of Nursing and Midwifery of UON in Australia. With her great international exposure, Professor Chan described the experience of leading institutions with multidisciplinary programmes.

"I believe that the philosophy of education, as well as leadership and management, is applicable to all disciplines and is not confined to nursing. In fact, I find more similarities than differences. For example, nursing education aims to prepare future nurses who can provide competent and safe nursing care. This also applies to medical and other allied health disciplines. Importantly, these trainings have to be fit-for-purpose, in terms of meeting the context and expectation of the individual discipline."

Delivering Impactful Education

With the pandemic in the recent few years, education institutions at all levels had faced great challenges in organizing teaching and learning activities and programme implementation. Educators had spent great effort in a short period of time to learn how to apply digital technologies in teaching and learning that were once taught face-to-face. Now, the use of technology within nursing education has become a norm and has been incorporated into different types of teaching and learning activities.

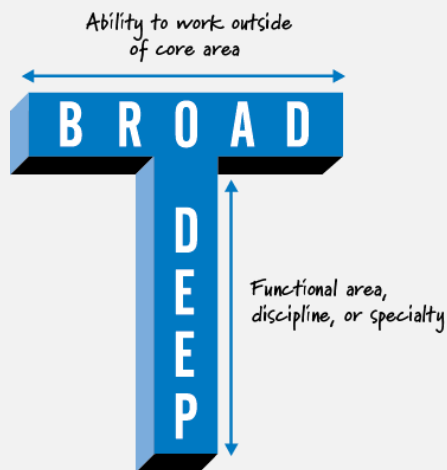
"Education 4.0 is the contemporary trend of education. It's about transforming the future of education using advanced technology and automation. Digital technology can enhance students' learning outcome by making learning more flexible and accessible. Technology can enable remote learning which provides people with more opportunities for life-long learning."

“When I was the Dean of School of Nursing and Midwifery in Australia, over half of the students entered the degree nursing programme were mature students. I believe this could become a trend in Hong Kong as the population ages. We need to provide multiple pathways for people to enter the nursing profession and make learning more flexible for them.

In Singapore and Australia education sectors, both have started to use micro-credentialing to break down semester-long courses into short, biteable size, credit-bearing units. People can study micro-units to accumulate credits that enable them gaining formal qualification. Certification of learning can accumulate into a larger credential or degree. Micro-credentialing requires an intensive application of well-built technology and information system for documentation as well as system for accreditation.”



Professor Chan further highlighted the importance of preparing students to become T-shaped professionals, who possessed not only professional competencies, but also generic competencies.



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“It is of paramount importance that healthcare professionals possess the ability of critical thinking, problem-solving, global awareness, communication skills, teamwork, lifelong learning, etc. In the institute I am now leading, I always emphasize that apart from professional competencies, we need to actively support our students to nurture their leadership, sense of social responsibility and commitment to promoting wellbeing of the community.”

Significance of Impactful Research

Scientific evidence is at the base of professional nursing practice today. Nursing education also requires a strong evidence base. Nurse academics are playing the dual roles of an educator and a researcher. Publications in international referee journals is a way to share new knowledge generated from research studies.

Professor Chan commented on the phenomena that academics felt pressure to get grants and publish.

"I have been the reviewer of many national and local research grants, I always look for whether the proposed study can generate new knowledge to the discipline, and what short-term, intermediate, and long-term impacts it could bring. Obviously in healthcare research, it is important that research studies we conduct must create impacts on humankind. The impact could be related to health, social value, practice, education, or relevant policies."



Alongside the emphasis on research impacts, Professor Chan stressed that research must also be conducted using appropriate and rigorous methodology.

"I often saw good research ideas being spoiled by poor methodology. A rigorous approach to research is important to produce credible research results and hence create impact to the field. "

Preparing the Next Generation of Impactful Leaders

As the President of a degree-granting tertiary institution and a tertiary institute focusing on the education of healthcare professionals in Hong Kong, Professor Chan showed her understanding towards the challenges faced by new academics.

"No one is born to be an educator or researcher. It's vital for leaders to develop effective mentoring system and to give extra support to their junior staff. Leaders must clearly convey to staff the organizational vision and mission and strategies to achieve the organizational goals. Being inexperienced, the new academics need to grasp what the organizational goals are and the way to achieve them."

Professor Chan also highlighted the balance between "realism" and "optimism", which respectively refers to taking a pragmatic approach to decision making and seeing things positively in difficult circumstances.

"While we have a clear vision, we must carefully take into consideration the current and forthcoming challenges. Leaders need to communicate the anticipated hard work and show people the way to achieve the shared vision. So, they understand the reality is difficult but are willing to work hard for a good cause. We need to upskill our colleagues and develop their potential to the full."

Activities and Highlights

HKCERN Scientific Conference 2023 cum 10th anniversary [14 – 15 April 2023]



Nurturing the Next Generation of Nursing Profession Through Education and Research: Excellence with a Soul

Date & Time : 18:00 - 22:00 (14 April, 2023, Friday) - AGM
 09:00 - 17:00 (15 April, 2023, Saturday) - Conference

Venue : Crystal Ballroom A-C, Holiday Inn Golden Mile Hong Kong, 50 Nathan Road,
 Tsim Sha Tsui, Kowloon, Hong Kong

Education

- Continuing professional development and lifelong learning
- Innovative educational strategies in teaching and clinical practice
- Curriculum innovation and development
- Create partnerships, including inter/intra-professional education and global initiatives
- Learning to be compassionate through nursing education

Research

- Promoting and enabling healthier communities
- Healthcare delivery for vulnerable populations
- Translating nursing research into practice
- Achieving impact in research
- Synergizing evidence-based practice through collaboration

Important Dates

- | | |
|---------------------------------------|------------------|
| • Abstract submission opens | 1 February 2023 |
| • Deadline for abstract submission | 28 February 2023 |
| • Notification of abstract acceptance | 13 March 2023 |
| • Online registration closes | 7 April 2023 |

Online Abstract
 Submission

➔ Click here



Fellow / Ordinary / Associate Member (For Conference) **Free**

Fellow Member (For Dinner)

Fellow Member (For Conference & Dinner)

Student (For Conference only)

Delegate (For Conference only)

HK\$500 (*Refundable after attending the Dinner)

HK\$500 (*Refundable after attending the Dinner)

HK\$600

HK\$1,200

Enquiry

Tel : (852) 5582 0039 / Email : hkcernconference2023@gmail.com
 Conference Secretariat : Ms. Rachel Yau - Prosper Limited



hkcern2023.com

Activities and Highlights

Admission Interview and Certification Examinations for Ordinary Members

[15-16 March 2022 & 19 November 2022 & 10 December 2022]

Following the new pathway of HKAN, HKCERN conducted admission interviews and certification examinations for Ordinary Members who are interested to become HKCERN fellows. It is anticipated that XX nominations will be submitted to HKAN for endorsement.

HKCERN representatives joining the Hong Kong Health Services Sector 73rd National Day Celebration Committee

[23 September 2022]



HKCERN spoke at “Healthpedia 精靈一點”

[11 October 2022]



Our vice president Prof. Chow Ka Ming and fellow Prof. Cheng Ho Yu represented HKCERN to attend a radio program “Healthpedia 精靈一點” on RTHK Radio 1. Touching stories about nursing education were shared with the hosts of the program.

HKAN Fellowship Conferment 2020 - 2021

[3 December 2022]

The Fellowship Conferment for fellows admitted between 2020 and 2021 was held on 3 December 2022 at the Hong Kong Metropolitan University. A total of 12 HKCERN fellows were conferred.



Professional Developments

Online Article to Obtain CNE Point

HKAN has been offering online learning activities with CNE accreditation. Over 30 items were available on HKAN website. Interested members can refer to the information provided on <https://www.hkan.hk/main/en/on-line-articles-to-grant-cne>.

CNE

Pre-membership Foundation Education Program Module 2 – Evidence-Based Nursing Practice Workshop

The course aims to facilitate potential member to fulfill part of the theoretical education for attainment as Ordinary Member of Academy Colleges of HKAN. With the support from HKCERN, the course is offered by HKAN and to be conducted over 11 weeks from February to April 2023.. Details of the course will be available via the HKAN webpage very soon. Stay tuned!



The Hong Kong Academy of Nursing
 香港護理專科學院

Hong Kong College of Education and Research in Nursing
 香港護理教育及科研學院

Co-organizer

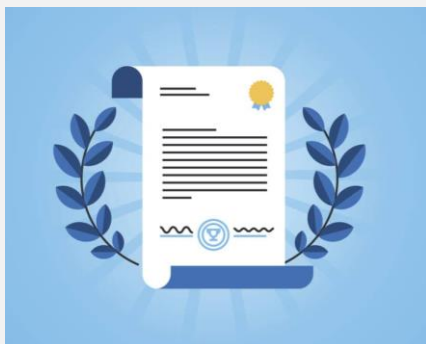
**HKAN Pre-Membership
 Foundation Education Program**

To qualify as Ordinary Member of 14 HKAN Academy Colleges of related specialty, registered nurse needs to complete 500 theoretical hours in advanced practicing certification program, of which Generic Core contributes 1/3 of the training hours.

The Pre-membership Foundation Education Program is a structured training program to fulfill part of the theoretical education for attainment as Ordinary Member of Academy Colleges of HKAN.

**Module 2
 Evidence-Based Nursing Practice Workshop
 (with assessment)**

Colleges and Program Re-accreditation Exercise



After obtaining views from stakeholders and members, HKCERN will add the criteria for new application to become fellow in Research in the upcoming re-accreditation exercise. Members are welcomed to invite potential applicants to prepare ahead.

Membership Updates

HKCERN welcomes 10 new OM members

Chan Chun Kit Jacky	Tsui Wai King Zoe
Ho Mang Yan	Wong Ho Yan
Lai Sze Ki	Wong On Na Anna
Lam Chung Yan	Yip Wing Ki
Tsang Wai Ying Vivien	Yip Yuk Chiu



Application and Examination Progress

2022–2023 membership application is following the below timeline:

Application for associate membership

On-going

Application for ordinary membership

- Admission interview
- Endorsement by HKAN

March 2022 (Completed)
October 2022 (Completed)

Application for fellow membership

- Orientation briefing
- Certification examination (Part I)
- Certification examination (Part II)
- Endorsement by HKAN

July 2022 (Completed)
Nov and Dec 2022 (Completed)
January 2023 (Completed)
February 2023

Member Status (as of Dec 2022)

- Fellow Members – 124
- Ordinary Members – 15
- Associate Members – 56



News and Congrats

Congratulations to our fellows for ranked the World's Top 2% Most-cited Scientists



Prof. Carmen Chan, Prof. Sally Chan, Prof. Wai Tong Chien, Prof. Simon Lam, Prof. Ho Cheung William Li, Prof. Lorna Kwai Ping Suen, Prof. Frances Wong was listed as the top 2% scientists of the world in Year 2021 by Stanford University.

HKAN Fellowship Conferment

Together with the upcoming new fellows, the ceremony for fellows admitted in 2022 would be held in the coming year.



HKAN Office Relocation



With the generous donation from individual donors and the Li Ka Shing Foundation, HKAN have purchased a permanent office at Kowloon bay. The expected occupancy will be by Q2 2023.

HKCERN 10th Annual General Meeting

The HKCERN 10th AGM will be held together with the HKCERN conference dinner on 14 April 2023. We need your support and valuable opinion, and most importantly work together to strive to cross new frontiers in nursing education and research.



Members are welcome to submit their recent news to the HKCERN newsletter. We are happy to hear from you!
Please contact us at info@hkcern.org